

# Practice /b/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /b/ sound.

**Instructions:** Help the child to correctly produce the target /b/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

## Initial /b/



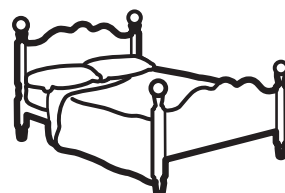
bath



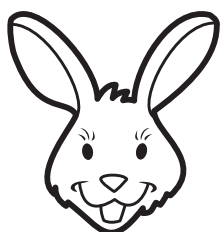
boat



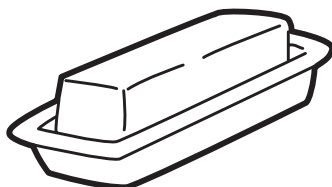
bottle



bed



bunny



butter



bee



boy

## Words:

bear

buffalo

banana

bull

bike

bus

buzz

balloon

bird

by

## Phrases:

in the bath

bump your knee

a big bear

the bee stung

on the boat

bacon and toast

my beach ball

before the game

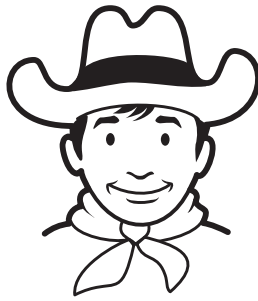
with his band

bag of toys

## Medial /b/



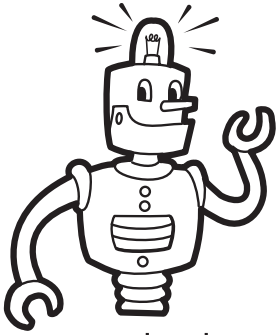
ladybug



cowboy



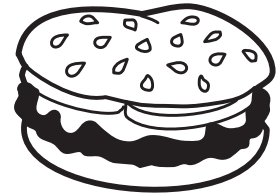
baby



robot



strawberries



hamburger

### Words:

cabin

about

labor

abby

above

ribbon

Debbie

able

Bobby

robin

### Phrases:

in my mailbox

a big ladybug

a basketball game

a rubber band

the trees above

her log cabin

just about ready

October went by

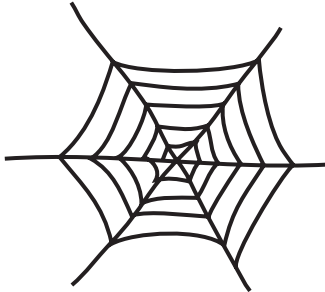
ride the subway

he is Bobby

## Final /b/

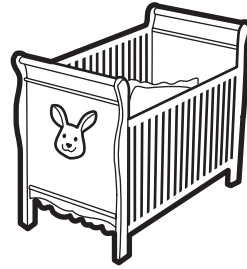


crab

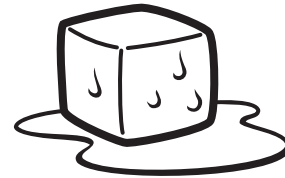


web

## Practice /b/ Sound



crib



ice-cube

### Words:

job

knob

rib

robe

cob

cab

tribe

bib

tube

scrub

### Phrases:

my ice cube

call a cab

grab the phone

plant a shrub

in the club

at my job

in the web

wear a bib

stub my toe

cub is out